

Title I, Part A School Parent and Family Engagement Policy

John Muir Middle School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

To involve parents/guardians and family members in the joint development and joint agreement of this Policy, the following documents will be disseminated to parents for review and for feedback through:

1. Informational meetings (SSC; ELAC; Annual Title I Meeting); 1. Title I, Part A LEA-Level Parent and Family Engagement Policy
2. School-Parent Compact
3. Parent Notices as they apply to the Title I, Part A Non-Regulatory Guidance

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and family members may amend a parent and family engagement school policy by providing input during informational meetings where the policy is being discussed. Members of the SSC and/or other committees would discuss the input and make amendments to the policy as needed.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

We will take the following actions to distribute to parents of participating children and the local community, the School Parent and family engagement policy: The school will distribute the policy by posting it in our parent handbook and will be reviewed at the annual Title I parent meeting.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

In the event that a parent submits an unsatisfactory comment, they will be included with the plan at the time of submission to the LEA as an attachment. The LEA will submit all documentation to the State.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

We will hold a flexible number of meetings on or before September 30th at varying times, and provide transportation, child care, and home visits, paid for with Title I funding as long as these services relate to parental involvement.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways, and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

We will hold a flexible number of meetings at varying times, and provide transportation, child care, and home visits, paid for with Title I funding as long as these services relate to parental involvement:

The school will determine what is needed to contact difficult to reach parents, e.g., in addition to childcare, transportation, the planning of special events that parents find particularly useful and of interest to them. These meetings will explain strategies authorized under Title I.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy, and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents are invited to multiple meetings to review the Title I plan at the beginning of the school year. They are members of the SSC and are invited to attend and participate in decisions relating to the expenditure of Title I funds. The school holds a Title I meeting which encourages participation and feedback. Parents and students are

sent annual surveys regarding Title I. Parents are also invited to Parent Nights where surveys are distributed at the end of the event.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Parents and family members of participating children are provided multiple opportunities to inspect curriculum and assessments during SSC and ELAC meetings. They are provided with the data for school wide and district assessments on a regular basis. If requests are made by parents to offer suggestions and participate in decisions regarding the education of their children, the school will respond in a timely manner.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

At the current time there have not been any unsatisfactory comments from parents or participating children. In the event that a parent submits an unsatisfactory comment, they will be included with the plan at the time of submission to the LEA.

John Muir Middle School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (5/23/23). The School will distribute the

policy to all parents and family members of participating Title I, Part A students annually on or before (8/16/2023).

Signature Page

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Dave Whitmore, Principal

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Kaitlyn Frazier, SSC Chairperson

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Date

California Department of Education
April 2020